

# **MSEd TESOL K-12 - OPTION 1**

## **Applicant Already Has Initial Teaching Certification**

This Option is appropriate for candidates who have a baccalaureate degree and current New York State teacher certification in a core content area. These candidates must complete the 30-credit-hour program leading to the M.S.Ed. in TESOL. Note: New York State also requires proof of successful completion of at least 12 post-secondary credit hours of study in a language other than English (LOTE) for ESOL certification.

### **Requirements for admission to Fredonia's TESOL Option 1 Program without deficiencies:**

Completion of a baccalaureate degree in an area of arts, science, or education.

Undergraduate GPA of 3.00 or above (New York State requirement).

Evidence of having taken the GRE (New York State requirement). Current NYS Teaching Certificate.

Completed Graduate Application submitted to the Office of Graduate Studies including:

- (a) three current names of references, which include contact information of reference (the TESOL Program Coordinator has the option of contacting each reference); and
- (b) official academic transcripts from all prior undergraduate and graduate institutions (except SUNY Fredonia).

### **Other Requirements For Native Speakers of English:**

Resume

A graduate-level 800-1200 word short essay in English which addresses the following: "Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree."

12 post-secondary credit hours in a Language Other than English (LOTE), or an approved equivalency in a single language. Candidates may be accepted conditionally into the TESOL program without the LOTE credits fulfilled. Matriculation into the TESOL program is contingent upon the satisfactory completion of this requirement

**Other Requirements For non-Native Speakers of English:**

A graduate-level 800-1200 word short essay in English which addresses the following: “Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree.”

A graduate level 800-1200 word short essay in the candidate's native language. This could be any academic paper (e.g., a paper from a college course). Further stipulations as listed under “**Additional requirements for non-native speakers of English to the TESOL program**”

<b>Option 1 Course Requirements</b> (for candidates with a current NYS teacher certificate)		<b>Credit Hours</b>
EDU 570	Using Educational Research to Improve Instruction	3
EDU 518	Second Language Acquisition & Development (online)	3
EDU 519	Curriculum Theory for the Second Language Classroom -- ESL I (online)	3
EDU 521	Practicum I in TESOL	0
CP Course	Cultural Perspectives Course (one of EDU 517 (online) or 555 (online) or other as approved by TESOL Program Coordinator)	3
EDU 540	Content Area ESL	3
EDU 541	Practicum II in TESOL	0
EDU 564	Linguistics for ESL Educators (online)	3
EDU 565	Language and Learning: Sociolinguistic Considerations for ESL Educators (online)	3
EDU 568	Foundations of Bilingual Education (online)	3
EDU 567	Practicum III in TESOL	0
EDU 569	Assessment and Evaluation of English Language Learners (ELLs)	3
EDU 671	ESOL/BE Practicum & Supervision 20 Days	3
<b>Total Credit Hours for Degree</b>		<b>30</b>