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Master of Science in Education -- Literacy B-12

Literacy Birth to Grade 12 (B-12) 2019 FALL START ONLY (Cohort Model)

32 credit hours (10 courses of 3 credit hours each plus 2 -1 hour practicum)

Credit Hrs Grade/Date

Comp	ieleu_				
EDU	513 (was 633)	Literacy in the Content Areas			3
EDU	552	Introduction to Literacy Assessment	3		
EDU	570	Using Educational Research to Improve Instruc	ction	3	
EDU	574 (was 627)	Multicultural Children's Literature & Tecl	nnology	/3	
EDU	576 (F)	Practicum in Literacy for All Students		1	
EDU	579	Foundations of Literacy	3		
EDU	583	Literacy Interventionist Practicum I	3		
EDU	613	Literacy Interventionist Practicum II	3		
EDU	623 (was 554)	Advanced Literacy Assessment		3	
EDU	628 (F)	Reading Specialist Practicum		1	
EDU	<u></u> 651	Issues and Research in Literacy	3		
EDU	659	Master's Thesis/Project in Literacy	3		

It is the candidate's responsibility to be aware of course prerequisites, the Program Assessment Plan (Transition Grid) with its required grades for passing (a grade of B or higher) in EDU 552, 583, 613, 623,

EDU 651 and EDU 659, as well as the additional program requirements of

a) the New York State CST in Literacy

before exiting the Graduate Literacy Program, each Candidate must <u>complete</u> the New York State Content Specialty Test (CST) in Literacy. Candidates must <u>pass</u> the test in order to be certified to teach Literacy in New York State.

b) the CAEP ILA SPA Assessments

the Council for the Accreditation of Educator Preparation (CAEP) grants National Recognition to institutions that prepare educators. Each program for a specific field/discipline is known as a Specialty Program Area (SPA). For Graduate Literacy, the SPA is the International Literacy Association (ILA), and the Graduate Literacy programs are responsible for meeting the ILA

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Standards for Reading Professionals (2010). Literacy programs are required to meet the 6 ILA Standards through a set of Assessments (5 from ILA and up to 3 designed by the individual Literacy Program). Our Literacy B-12 program has 8 SPA Assessments:

Assessment #1: Content Specialty Test: Literacy (NYS-CST -Literacy) After completion of 27 credit hours

Assessment #2: Program Content Test Thesis Proposal Assignment in EDU 651
Assessment #3: Instruction Planning Intervention Plans in EDU 583 Practicum 1
Assessment #4: Practicum Experience Practicum Rubric in EDU 613 Practicum 2

Assessment #5: Case Study Case Study in EDU 613 Practicum 2

Assessment #6: Literacy Coaching Portfolio After completion of all Practicum (usually in Exit Interview)

Assessment #7: Diversity Notebook Mid-point of program: after completion of 18 credit hours Assessment #8: Literacy Program Leaders Portfolio At end of EDU 613 Practicum 2 Details and instructions for these assessments are provided in the syllabi of the relevant courses.

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TWO YEAR COMPLETION [Full-time]
[Transition #0 - Admission]

Fall 2018 [3x3=9 hrs*]

EDU 574 Multicultural Children's Lit & Tech Assessment

EDU 579 Foundations of Literacy

EDU 513 Literacy in Content Areas

[Transition #1]

Fall 2 [3x3=9 hrs*]

EDU 623 Advanced Literacy Assessment EDU 613 Literacy Interventionist Practicum II

EDU 651 Issues and Research in Literacy

EDU 576 Field Experience (25 hours)

[Transition #3]

for FALL 2018 start

Spring 2019 [3x3=9 hrs*]
EDU 552 Introduction to Literacy

EDU 570 Using Educational Research EDU 583 Literacy Interventionist Practicum I

[Transition #2]

Spring 2 [1x3 +2=5 hrs*]

EDU 659 Master's Thesis/Project Capstone EDU 628 Field Experience (25 hours)

[Transition to Exit]

*note: students needing 12 credit hours for loan purposes might consider taking special education courses

leading towards that certification.

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